

Toddler's Daily Schedule

Welcome! Listed below is what your child will experience during a typical day. Our philosophy is to provide a structured setting for children, so they know what to expect and feel secure. Within this structure, we allow for flexibility so that we can better meet the needs and interests of all the children.

Morning Activities

6:30-7:00	Video/Free Play.
7:00-7:30	Table toys and wash hands to prepare for breakfast.
7:30-8:00	Family Style Breakfast. Breakfast stops serving at 7:50
8:00-8:30	Bathroom breaks, diaper changes, and wash hands. Look at books, play with puzzles, or some quiet activity while doing bathroom breaks.
8:30-8:35	The pledge of allegiance and prayer for the day.
8:35-9:15	Center Time-dramatic play, manipulatives, sensory, and more(1)
9:15-9:45	Outside play and gross motor activities. (6)
9:45-10:05	Bathroom breaks, diaper changes, and wash hands. Look at books, play with puzzles, or some quiet activity while doing bathroom breaks.
10:05-10:15	Music and movement.
10:15-10:30	Arts and Crafts (3)
10:30-10:45	Circle Time: which includes language/literacy, alphabet, numbers, shapes, colors, and a discussion over the weekly theme. (5) Bible story and memory verse. (2) Self awareness. (4)

Lunch and Rest

10:45-11:10	Family style lunch and conversation.
11:10-11:50	Check diapers and wash hands. Video.
11:50-2:30	Naptime. Everyone has a rest time. Children who can't sleep, rest quietly on their mats for one hour before they are allowed to read a book or start a quiet activity.
2:00 - 2:45	Bathroom breaks, diaper changes, and wash hands.

Afternoon Activities

2:45 - 3:15	Snack time. Clean up
3:15 - 3:30	Circle Time: which includes language/literacy, alphabet, numbers, shapes, colors, and a discussion over the weekly theme. (5) Bible story and memory verse. (2) Self awareness. (4)
3:30 - 4:00	Bathroom breaks, diaper changes, and wash hands. Then, music and movement.
4:00 - 4:30	Outside play and gross motor activities. (6)
4:30 - 4:50	Bathroom breaks, diaper changes, and wash hands. Look at books, play with puzzles, or some quiet activity while doing bathroom breaks.
4:50 - 5:30	Center Time-dramatic play, manipulatives, sensory, and more(1)
5:30 - 6:00	Table top activities or games