## Two's Daily Schedule

Welcome! Listed below is what your child will experience during a typical day. Our philosophy is to provide a structured setting for children, so they know what to expect and feel secure. Within this structure, we allow for flexibility so that we can better meet the needs and interests of all the children.

## Morning Activities

6:30-7:00	Video/Free Play.
7:00-7:30	Table toys and wash hands to prepare for breakfast.
7:30-8:00	Family Style Breakfast. Breakfast stops serving at 7:50
8:00-8:30	Bathroom breaks, diaper changes, and wash hands. Look at books, play with puzzles, puppets, or some quiet activity while doing bathroom breaks.
8:30-9:15	Outside play and gross motor and activities. (6)
9:15-9:35	Bathroom breaks, diaper changes, and wash hands. Look at books, play with puzzles, puppets, or some quiet activity while doing bathroom breaks.
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9:35-9:40	The pledge of allegiance and prayer for the day.
9:40-10:30	Center Time: which includes manipulatives, sensory, dramatic play, library, and more. (1) Arts and crafts. (3)
10:30-10:45	Circle Time: which includes language/literacy, alphabet, numbers, shapes, colors, and a
	discussion over the weekly theme. (5) Bible story. (2) Self Awareness. (4)
10:45-11:10	Bathroom breaks, diaper changes & and wash hands. Look at books, play with puzzles, or some quiet activity while doing bathroom breaks.

## Lunch and Rest

11:10-11:35	Family style lunch and conversation.
11:35-12:15	Check diapers and wash hands. Video.
12:15-2:30	Naptime. Everyone has a rest time. Children who can't sleep, rest quietly on their mats
	for one hour before they are allowed to read a book or start a quiet activity.
2:00-2:45	Bathroom breaks, diaper changes, and wash hands.

## Afternoon Activities

2:45-3:15	Snack time. Look at books, play with puzzles, or some quiet activity while cleaning up
3:15-4:00	Outside play and gross motor activities. (6)
4:00-4:20	Bathroom breaks, diaper changes, and wash hands
4:20-4:35	Circle Time: which includes language/literacy, alphabet, numbers, shapes, colors, and a discussion over the weekly theme. (5) Bible story. (2) Self Awareness. (4)
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4:35-5:30 5:30-6:00	Center Time: which includes manipulatives, sensory, dramatic play, library, and more (1) Table top activities or games